

ARIZONA SCHOOL REPORT CARD 2002-03

C.W. McGraw Elementary School

Yuma Elementary District
2345 S. Arizona Avenue, Yuma, AZ 85364

Achievement Profile¹:

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mr. Wayne Amon
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: wamon@yumaed.org

Grades: K-6
2002 Enrollment: 512
Phone: (928) 782-3828
Fax: (928) 782-6756

∨ School Overview ∨

Mission

We believe that the years from kindergarten through sixth grade are developmental years for students' educational experiences. All children can gain knowledge and skills and develop values. We recognize that each individual's potential is unique and that learning is unlimited. We also believe that the family is the fundamental foundation of learning and teaching values. These factors combined enable our students to succeed in a global community.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms

School/Academic Goals

- w Students work toward mastering the Arizona Academic Standards at each grade level.

Instructional Programs

- w Gifted
- w Advanced Placement/Accelerated Reader
- w Before School Reading/Writing Program
- w Title I School
- w On-site Special Ed. (Hearing-Impaired)
- w Afterschool Reading/Math Program
- w Afterschool Peer Tutoring Program
- w Migrant Services

- w All students participate in the Yuma District Assessment Level Testing (Y-DALT).

- w Academic expectations: Students will progress towards mastery of district and state curriculum objectives.

- w Students in grades 2-6 will participate in district Stanford 9 testing to measure academic growth.

Enrollment

October 1, 2001 School Year Student Enrollment:	551
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	75

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 2 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Strategies
 w Curriculum Development
 w School Safety Issues
 w Promotion/Retention Issues
 w Student Discipline
 w Parent/Educator Relations

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	29.00
Other Professional Staff	2.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	4	0	0
4 to 6 years	4	5	0	0
7 to 9 years	1	5	0	0
10 or more years	5	5	0	0

▽ Shared Responsibilities ▽

School

Provide a safe environment; provide a quality education; communicate with families; support student learning; maintain high expectations.

Parents

Create a supportive home environment; establish positive family values; foster respect for our nation; help my child attend school regularly; support the school in challenging my child.

▽ Transportation Policy ▽

No bus transportation is provided for any regular education students. McGraw School is a total walking school with all students within a one-mile radius of school.

▽ Calendar Information ▽

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 15 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	12/9/02	3/20/03	5/30/03
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Additional Calendar/Report Card Information

Homework hotline; progress report; parent conferences; Title I parent involvement activities.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Media Center/School Library

W Multimedia Computer Center

Extracurricular Activities

W Student Council

W Sports Programs

W Art History

W Orchestra Program

W School Newspaper

W Chess Club

W International Cooking

School/Community Resources

W Counseling Services

W Crisis Intervention

W Community Classes

W Clothing/Food Banks

W Breakfast/Lunch Programs

W Discovery Club

W Health Services

W Recreational Activities

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w We are pleased with the academic progress children have made the past three years at C.W. McGraw School. A close look at State and District assessment data reveals an increase in the number of students on or above grade level.</p> | <p>w Thru the efforts of a veteran teaching staff, 80% of the children who attend C.W. McGraw School continue to make a year or more growth in Reading. This shows in our Stanford 9 test and AIMS data.</p> |
| <p>w In addition, marked significant progress has been seen in our Language and Math scores as evidenced by the Stanford 9 test and AIMS data.</p> | <p>w We could not accomplish our goals without the support and cooperation from our parents and community. We continue to be Vikings one and All!</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
School Administrator Nurses Award	1995
Who's Who	1997
State Science Award	1997
Presidential Fitness Award	1998

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	58	518	10%	14%	53%	22%
	State	58840	524	9%	17%	45%	29%
Writing	School	56	535	7%	9%	75%	9%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	60	510	10%	27%	47%	17%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	80	501	25%	25%	41%	9%
	State	61305	505	21%	20%	43%	15%
Writing	School	77	502	18%	25%	49%	8%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	80	498	9%	38%	16%	38%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	94	65	60	--	--	--
2	Reading	--	--	--	100	38	50	89	45	52	99	49	53	74	68	57
	Language	--	--	--	100	25	40	96	28	43	100	35	44	70	64	48
	Mathematics	--	--	--	100	43	51	94	58	55	100	60	57	74	75	61
3	Reading	94	35	47	100	37	47	93	43	48	96	35	50	93	45	50
	Language	100	36	49	100	44	51	97	53	54	99	46	56	91	53	57
	Mathematics	97	39	46	100	40	49	97	62	52	95	55	54	91	65	56
4	Reading	96	30	53	100	45	54	93	46	54	94	53	55	82	49	55
	Language	99	32	47	100	47	49	95	41	48	97	48	50	87	46	50
	Mathematics	99	23	51	100	49	54	93	57	55	96	67	57	87	62	58
5	Reading	90	45	51	100	34	51	74	42	51	90	40	51	90	57	53
	Language	90	41	42	100	24	44	84	37	45	90	37	45	87	52	47
	Mathematics	94	41	51	100	25	54	83	58	55	89	52	57	90	68	59
6	Reading	92	43	53	100	46	54	87	35	53	83	41	54	85	48	56
	Language	92	30	41	100	39	44	93	24	44	83	34	45	85	36	47
	Mathematics	93	38	57	100	51	59	93	38	60	83	53	63	85	55	65

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	56	61
Grades 3-4	83	76
Grades 4-5	64	66
Grades 5-6	81	63
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have created a new drop-off and pick-up area for our students who are brought to school by car. Our DARE Officer is on our campus nearly on a daily basis. We have aides who are spread among our students and campus throughout our school day and our school has just gone through a complete renovation and reconstruction.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

3

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,231	\$1,300,867
Classroom Supplies	NDS	NDS
Administration	\$425	\$247,934
Support Services-Students	\$138	\$80,377
Other Support Services and Operations	\$615	\$358,548
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Wayne Amon	(928) 782-3828	202
Transportation Policy	Tom Dyson	(928) 782-6581	
Community Resources	NDS		
School Nutrition Programs	Karen Johnson	(928) 782-6581	
Parent Organization	Julie Spickerman	(928) 782-3828	
Student Health/Nurse	Diane Coulter	(928) 782-3828	194

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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